

An International Perspective: Teachers of Regional Languages Working Across Borders

国際的視点—国境なき地域言語教育者

3rd Annual N.E.A.R. Language Education Conference

Learning and Teaching Languages in the North-East Asian Regional Context

Featured Speaker



Chuck Sandy

-Professor, School for Global Humanics, Chubu University
-Founding Director, the International Teacher Development Institute

“Better Together: Developing, Maintaining, and Nurturing a Personal Learning Framework” (plenary speech)

“The Brain, The Self and The Successful Learner”
(a Cengage presentation)

Also featuring about 20 other presentations on themes including:

- English in elementary schools
- Vocabulary development
- English for academic purposes
- Communication strategies
- Influence of the learner's first language and culture
- ムードル活用読解授業の効果
- 作文評価者に対する質的調査

| | Basic | Members/ Sponsors | Students |
|----------------|-------|----------------------|----------|
| On Site | ¥2000 | ¥1500 | ¥1000 |
| Pre-registered | ¥1500 | ¥1000 | ¥500 |

Contact: nearconf@gmail.com

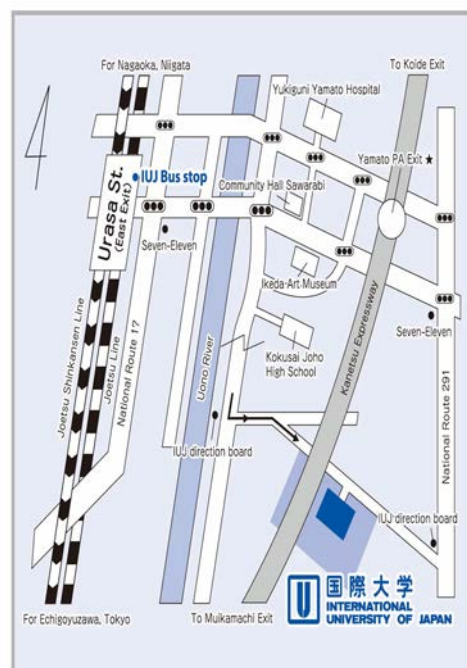
For more information: <http://www.iuj.ac.jp/near/>

May 28, 2011

Registration open from 9:00 AM

International University of
Japan

777 Kokusai-cho, Minamiuonuma-shi,
Niigata-ken



★Yamato PA Exit : between 6 am and 10 pm, ETC system only

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国際的視点—国境なき地域言語教育者

第3回北東アジア言語教育学会

Learning and Teaching Languages in the North-East Asian Regional Context

基調講演



チャック・サンディー

-中部大学 大学院 国際人間学研究科

-The International Teacher Development Institute 設立

“Better together: Developing, Maintaining, and Nurturing a Personal Learning Framework” (基調講演)

“The Brain, The Self and The Successful Learner”

(センゲージによるプレゼンテーション)

また、基調講演以外にも、以下のようなテーマを含む発表が約20あります。

- English in elementary schools
- Vocabulary development
- English for academic purposes
- Communication strategies
- Influence of the learner's first language and culture
- ムードル活用読解授業の効果
- 作文評価者に対する質的調査

| | 一般 | 会員/ 主催者 | 学生 |
|------|-------|------------|-------|
| 当日受付 | ¥2000 | ¥1500 | ¥1000 |
| 事前申込 | ¥1500 | ¥1000 | ¥500 |

お問い合わせ: nearconf@gmail.com

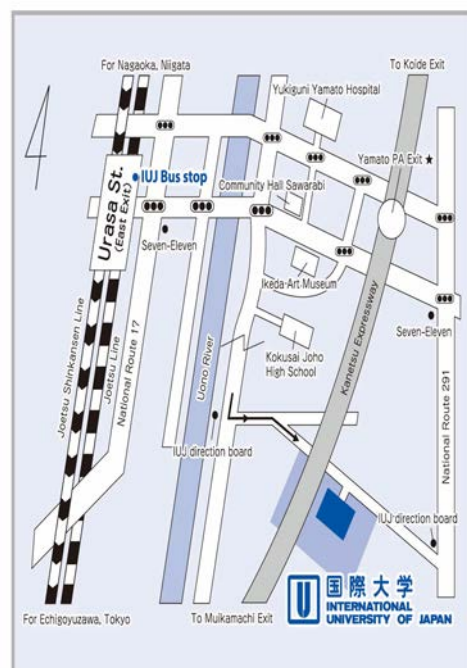
詳しくは: <http://www.iuj.ac.jp/near/>

2011年5月28日

受付: 午前 9:00 より

国際大学

新潟県南魚沼市国際町 777 番地



★Yamato PA Exit: between 6 am and 10 pm, ETC system only

The 3rd Annual N.E.A.R. Language Education Conference
第3回北東アジア言語教育学会

| Time | Room 101 | Room 102 | Room 201 | Room 202 | Room 203 |
|----------------------------|---|--|---|---|--|
| 10:00 - 11:20 | Opening Ceremony and Plenary (Room 102) | | | | |
| 11:30 - 12:10 | <p>Chuck Sandy: Better Together: Developing, Maintaining, and Nurturing a Personal Learning Framework</p> <p>Mind the gap: Discrepancies between learner's degree of confidence and their knowledge of words</p> <p>AIZAWA Kazumi</p> | <p>English Communication Ability in Elementary School</p> <p>Carmen Hannah</p> | <p>Localizing EAP Objectives in a Non-western Context</p> <p>Howard Brown, John Adamson</p> | <p>Teaching repair: Raising learners' awareness of the features of second language conversations</p> <p>Tomomi OTSU</p> | <p>作文の評価-評価者の特性に着目して-</p> <p>宮島良子</p> |
| 12:10 - 1:30 | Lunch | | | | |
| 1:30 - 2:10 | Visit the Poster Session (in Room 103) and Publishers' Displays | | | | |
| 2:20 - 3:00 | <p>English Word Reading Development in junior & senior high school & university.</p> <p>David Coulson</p> <p>複数の語彙リストの比較による、日本語の常用語に含まれる日中同形漢語の皇的検証 - 学習開始時点で、受容的語彙知識は、学習者の母語によりどのくらい異なるか -</p> <p>松下達彦</p> | <p>Group Dynamics from a Student Perspective</p> <p>Paul Nadasy</p> <p>The Brain, The Self and The Successful Learner</p> <p>Chuck Sandy</p> | <p>Integration of critical thinking in EFL education</p> <p>Roehl Sybing</p> | <p>日本語学習者の副詞「ちよっと」の習得について - 中国人日本語学習者に対する指導方法をめぐって -</p> <p>辻 周吾</p> <p>日本語が使用されるコンテキストに対する観察眼の養成</p> <p>本郷 智子</p> | <p>Transcending the Subconscious Influences of Japanese Culture for the Progression of English Communication</p> <p>Jonathan Dao</p> |
| 3:00 - 3:30 | Coffee Break | | | | |
| 3:30 - 4:10 | Visit the Poster Session (in Room 103) and Publishers' Displays | | | | |
| 4:15 - 4:45 | <p>Moodleを活用したブレンドッドラーニングモデルの構築とその有効性 - 上級日本語読解BLモデルの改良 その2 -</p> <p>篠崎大司</p> | <p>Exploring Pairwork in a Communicative Classroom</p> <p>Kevin Maher</p> | | <p>Communication strategies and motivation</p> <p>Ivan B. Brown</p> | <p>Foreign language assessment based on latent rank theory</p> <p>Tetsuo Kimura</p> |
| Closing Remarks (Room 102) | | | | | |

Poster Session (Room 103 - Viewable from 12:10 - 3:30)

Importance of Teaching Gender-neutral Language in EFL Classrooms

Chiyo Myojin

Broadening the EFL Learners' Experience in Reading

Chujo Junko

Becoming next speaker: Attracting attention in group talk

Nathan Paul Krug & Tomomi Otsu

Teachers' Attitude towards Second Language Teaching in a Classroom Context

Rahayu Kuswardani & Yuri Lolita

Crossing Cultural Borders with Japanese Storytelling - Kamishibai Style

Bill Mboutsiadis

日本語複合動詞のV1+V2結合と動詞の自他について

杉村 肇