Located in central Japan along the Pacific coast, the city of Nagoya has a population of 2.3 million people and is the country’s third largest metropolitan area. The Nagoya region is the hub of Japanese business and industry, a vital part of the country’s economic strength. Corporate offices, manufacturing plants, and research and design centers, as well as over 100 global enterprises are headquartered in the Greater Nagoya area. The city boasts an advanced urban infrastructure. A network of 6 subway, 3 railway and convenient bus lines enable easy travel throughout the city. Downtown Nagoya is only a short subway ride from the Nagoya University campus. By Shinkansen bullet train, Tokyo is an accessible 1.5 hours and Kyoto only 1 hour away. Nagoya incorporates vibrant urbanity and unique cultural heritage within an attractive natural environment. The city is surrounded by mountains and the sea providing outdoor and cultural activities throughout the year.

Beyond campus, students exploring Nagoya enjoy diverse experiences including: viewing sakura cherry blossoms and monji maple leaves; sampling regional cuisine such as kishimen and misonikomi udon noodles; discovering hidden traditional neighborhoods and visiting historical sites such as Nagoya Castle and Atsuta Shrine.

About Nagoya

Key Features of Campus Life for International Students

Cultural Diversity
Students from 87 countries are enrolled at Nagoya University. Japanese language classes at all levels and available to interested international students.

International Student Support
The Center for International Education and Exchange provides international students with comprehensive support and guidance throughout their tenure at Nagoya University. The International Student Advisor offers individualized services for both academic and personal issues.

Housing
Most international students are accommodated in convenient off-campus student residences for their first year. The university offers support for students to ease their transition to new apartments as they begin subsequent years of study.

Career Support
Designed for international students, the Career Development Office provides professional training, counseling and assistance to students, helping pave the way to outstanding careers globally.

Campus Shops and Cafeterias
Co-ops, book stores, convenience stores, banks and postal services are available on campus. Cafeterias and coffee shops offer a variety of menus from Nagoya-regional cuisine to vegetarian and halal food.

Visit Our Website
http://www.lang.nagoya-u.ac.jp/G30/clc/

Admission Details
http://admissions.g30.nagoya-u.ac.jp/en/

Contact US
Office of Student Affairs
The Graduate School of Languages and Cultures
Nagoya University
E-mail: gen-jim@adm.nagoya-u.ac.jp

The Graduate Program in Comparative Studies of Language and Culture, Nagoya University, is an interdisciplinary, English-taught master’s course designed to prepare students interested in Japan for comparative research in linguistics or cultural studies. Our program of study allows students to tailor their curriculum according to their individual research interests via a range of courses in linguistics, Japanese studies, literature, visual culture and cultural history. Graduates from the program may continue to develop their research in a Ph.D. program at the Graduate School of Languages and Cultures, Nagoya University.

Facts and Figures of Nagoya University

4 Nobel Laureates in Japan since 2000 are from NU.

NU is a research-intensive university:
- Receiving the most significant government grants
- Ranked 3rd and 4th among Japanese universities in terms of number of patents registered in the United States and in Japan (2000-2009)
- Comprising over 20 research institutes
- Ranked 18th in Asia (QS2012)

14 graduate schools, 9 undergraduate schools, 3 research institutes & 18 research centers

NU has 16,650 students (3,799 international - 10% of student body)

Over 300 academic exchange partners worldwide

overseas offices in China, Ukraine, Germany and the United States

NAGoya UNIVERSITY JAPAN

Graduate Program in Comparative Studies of Language and Culture

What is the real meaning of globalization? How can we ensure that the various dimensions of globalization contribute positively to peace, cooperation and understanding between nations? What role do language and culture play in achieving these goals? What forms of knowledge and skills concerning language and culture do you think you will need in the future? And finally, what is the comparative studies program? The Comparative Studies of Language and Culture program, now in its third year, has been specifically designed to respond to such questions and meet such needs.

As a teacher, it has been immensely rewarding to participate in the Graduate Program in Comparative Studies of Language and Culture. The opportunity to exchange ideas with students from many different cultural and academic backgrounds has enriched my teaching in many ways, insofar as it has challenged me to reconsider familiar material from new perspectives and to develop new modes that are fresh, exciting, and relevant to the interests of students. In each class, I aim for an optimal balance of lecture and lively class discussion, both driven by an inquiry-based approach to learning. Students are encouraged to share their observations and insights during close examination of textual artifacts, to draw connections with other materials examined in the course, and ultimately to develop a line of inquiry that will lead to original research. Preparing students for independent research is my ultimate goal as a teacher. To that end, I invest a great deal of time designing and developing my graduate courses, and mentoring my graduate advisees through the process of researching and writing their master’s theses. When our students have successfully defended their theses and graduated, it is really exciting to see the results.

As a Chinese-born, Chinese-bred student who went to college in the United States, and who had already experienced a great diversity of other backgrounds and cultures, I am in a unique position with regard to multiculturalism. I have the opportunity to bring different perspectives into my thinking, to address the cultural and social differences that make my teaching and research both challenging and rewarding. I have always encourage furthering my academic pursuits and promoting international collaboration. Not only have I worked and travelled across Japan as a student of this program, I have also been able to experience Europe, and to work in various countries throughout the world and is a leading contributor to all aspects of globalization. At NAGoya University, his principal field of research is Japanese literature of the Edo period (1603-1868), with a focus on the history of book publication, circulation and reception. In addition to several translations of early modern Japanese narratives fiction and poetry, he has also published articles in English and Japanese on the works of Ieda Kazan (1724-1806). Nagoya carries on the legacy of Western scholars such as Joseph Furuhata, Francis Adams, and Tatsuhide Inukai, who have been influential in the work of this new generation of students.

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